Struggling Readers Who Are English Learners in the Southwest Facilitating Professional Learning Communities That Support



Purpose

based strategies to support struggling readers who are English learners. Facilitator's Guide assists PLCs in applying evidence-The Professional Learning Communities (PLC)

Research Base

guide, produced by the What Works Clearinghouse Elementary and Middle School educator's practice Academic Content and Literacy to English Learners in Institute of Education Sciences The PLC Facilitator's Guide aligns with the Teaching

recommendations: The practice guide presents four evidence-based

- Academic vocabulary: Teach a set of academic days using a variety of instructional activities vocabulary words intensively across several
- Content-area instruction: Integrate oral and content-area teaching written English language instruction into
- 3. Structured writing instruction: Provide written language skills regular, structured opportunities to develop
- 4. Small-group intervention: Provide smallgroup instructional intervention to students struggling in areas of literacy and English language development



Activities and

COMMUNITIES FACILITATOR'S GUIDE PROFESSIONAL LEARNING

★ 31 handouts 23 videos

sessions content for 8 PLC

REL Ies

Benefits for Educators

- Evidence-based strategies to help K–8 English literacy skills learners acquire academic language and
- Collaborative professional learning experience the practice guide's key ideas and strategies for reading, discussing, sharing, and applying
- Activities and content for eight 75-minute PLC
- Systematic five-step cycle that encourages PLCs to debrief, define, explore, experiment, and reflect and plan

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Testimonials From PLC Facilitators:

- ★ "Resources are invaluable . . . videos are super'
- "The recommendations, the videos, and the and clarified the best methods for helping ELLs' graphic organizers . . . refocused my thinking
- "Excellent resources for creative, effective PLCs"
- "The resources and research base was most
- "The presentation of research evidence, including the degree of evidence for each of the focus recommendations" [about what was most helpful]

Video Series

- 4 introductory videos cover the practice guide recommendations
- 19 classroom videos show actual instruction at three grade levels: 2-3 (combination), 4, and 6–8 (newcomers)
- » Pre-Teaching Vocabulary
- Activities to Promote » Completing a » Using Videos to Anchor Instruction
- » Providing Review Word Learning
- » Using Graphic Graphic Organizer
- » Word Parts and Cognates
- Writing* Organizers in
- Most popular topics

Success

 Series titles account for the top 5 most watched videos on the Institute of Education Sciences's YouTube channel

Conclusion/Scholarly Significance

the basis for the guide's content, while the PLC applied to classroom practice. The research on research on educating English learners may be based concepts to classroom practice. learning and improvement as they apply evidence format provides teachers with a structure for shared effective instruction for English learners provides deeper understanding of how scientifically based educator's practice guide, is intended to foster a The PLC Facilitator's Guide, along with the companion

needs and learning goals of English learners with Porter, Garet, Yoon, & Birman, 2002). Through this change efforts. school curriculum and school- and districtwide PLC Facilitator's Guide helps educators align the evidence-based and collaborative approach, the high-quality professional development (Desimone This PLC model is a key component of coherent and