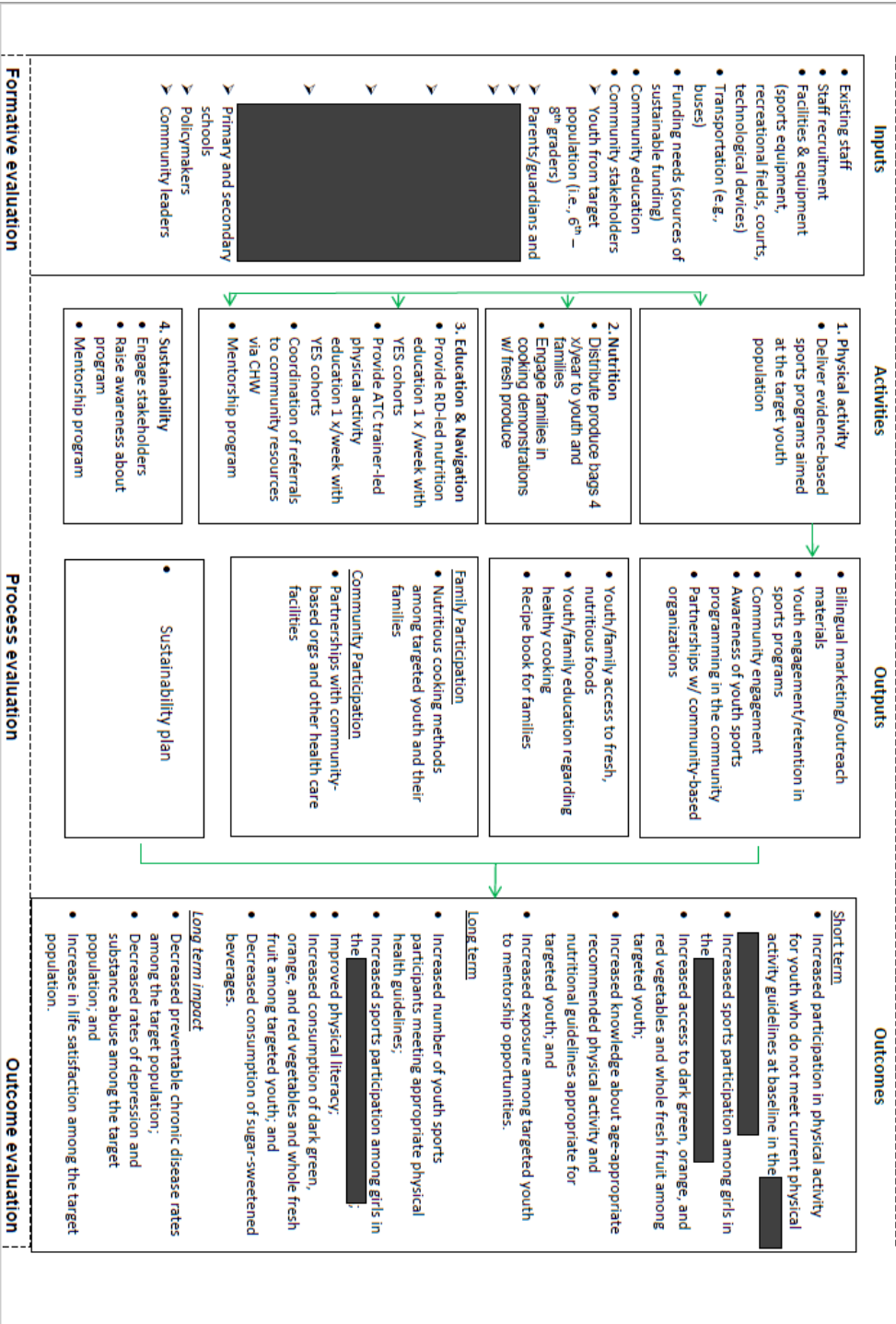


INTERNATIONAL SAMARITAN: INITIATIVE-WIDE STRATEGIC GOALS & ACTIVITIES

LONG TERM OUTCOMES	Improve livelihoods of families in garbage dump communities				
MEDIUM TERM OUTCOMES	Increased access to safe water	Increased formal employment or entrepreneurial opportunities		Increased food security	Improved health outcomes
	Decreased water-borne diseases	Increased graduation rates	Increased community trust	Increased school attendance	
SHORT TERM OUTCOMES	Improved Community WASH Practices	Increased community student performance	Increased student academic engagement	Increased food access	Improved healthcare access
		Increased student self efficacy	Increased hope/aspirations		
		Increased parental involvement	Scholarship Program		
		School Partnership Support	Food Security Monitoring		
KEY ACTIVITIES	WASH Training	Student Formation and Internships	Food Distribution	Primary Healthcare Consults	
	Water Filtration and Storage	Education Program	Food Program	Health Education	
STRATEGIES	Clean Water Program			Health and Wellness Program	

STRATEGIES	KEY ACTIVITIES	SHORT-TERM OUTCOMES	MEDIUM-TERM OUTCOMES	LONG-TERM OUTCOMES
Clean Water Program	Water Filtration and Storage WASH Training	Sustainable water sources Improved community WASH practices	Increased access to safe water Decreased water-borne diseases	Improved livelihoods of families in garbage dump communities
Education Program	Student Formation and Internships Scholarship Program School Partnership Support	Increased hope/aspirations Increased student self efficacy Increased student academic engagement Increased graduation rates Increased community student performance Increased community trust Increased parental involvement	Increased formal employment or entrepreneurial opportunities Increased food security	
Food Program	Food Security Monitoring Food Distribution	Increased food access	Increased school attendance Increased school performance	
Health Program	Healthcare Education Mental Health Consults Primary Healthcare Consults	Improved healthcare access Improved healthy lifestyles	Improved health outcomes	

YES Initiative [redacted] Logic Model
 Continuous engagement of all stakeholders



Logic Model for the CCAMPIS Program - SUCCESS
Succeed Using Child Care and Educational Student Services

<p>Figure X. Logic Model</p>	<p>Problem Statement: [REDACTED] has a significant need to assist low-income parents graduate. Resources that relieve financial burden and increase access to childcare and higher quality education will increase the likelihood of parents graduating.</p>																				
INPUTS	OUTPUTS																				
<p>Resources</p> <ul style="list-style-type: none"> ▪ ED Funding Program ▪ Director (1) ▪ FS Graduate Assistants(2) ▪ UG Staff ▪ Advisory Board (3) ▪ Childcare & Educational Partners ▪ [REDACTED] ▪ Campus Resources (ECE, FS) ▪ Technology 	<table border="1"> <thead> <tr> <th data-bbox="1071 296 1128 667">Activities</th> <th data-bbox="1071 667 1128 940">Products</th> <th data-bbox="1071 940 1128 1161">Short Term</th> <th data-bbox="1071 1161 1128 1346">Medium Term</th> <th data-bbox="1071 1346 1128 1482">Long Term</th> </tr> </thead> <tbody> <tr> <td data-bbox="784 296 1071 667"> <p>1) Parent/Life Skills (PFLS)</p> <ul style="list-style-type: none"> ▪ Parent orientation ▪ Parental empowerment trainings (aligned with FS curriculum) ▪ Personal/professional development, healthy families, and financial success workshops ▪ Coffee “topic” chats with GA </td> <td data-bbox="784 667 1071 940"> <ul style="list-style-type: none"> ▪ Parent handbook ▪ Semester trainings ▪ Quarterly workshops ▪ ECE 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<p>Assumptions: Adequate educational options and assistance with childcare are key components to keeping parents in school.</p>																					
<p>External Factors: Family emergencies that may require leaving the university. Possible changes in federal guidelines and funding to continue the program.</p>																					

Planning for Autism in Venues and Events (the P.A.V.E. Process) LOGIC MODEL

Current Conditions: Individuals with autism spectrum disorder (ASD) experience many challenges to community participation. As a result, they are frequently underemployed, bullied, or lonely. The result of this is an increased reliance on social supports, increased illness, and isolation. "Autism-friendly" businesses, organizations, and community venues and events are critical to engaging this vulnerable population. In order to create predictable and consistent autism-friendly venues and events, there is a critical need for a systematic way for venues to engage in self-study to make their venues and events more autism-friendly, while also providing information to people and families impacted by autism about how to prepare for circumstances when changes are not possible.

RESOURCES	ACTIVITIES	OUTPUTS	S-TERM OUTCOMES	M-TERM OUTCOMES	L-TERM OUTCOMES
<p>Funding</p> <p>Project Director</p> <p>Project Assistant</p> <p>Rater Pool: Raters with Autism</p> <p>Venues: Community Partners</p>	<p>1. Develop training materials;</p> <p>2. Develop talent pool of adults with ASD to develop member profiles detailing their sensory, communication, and social behaviors for rater pool.</p> <p>3. Director develops guides for educating rater pool and community partners.</p> <p>4. Director implements training.</p> <p>5. Director and rater pool members collaborate with 10 venues to assess autism-friendliness, then reassess after modifications are made.</p> <p>6. Create venue reports.</p> <p>7. Disseminate results to community and academic organizations.</p>	<ul style="list-style-type: none"> 10 trained ASD raters Rater pool profiles Rater pool autism-friendly reporting guides Venue autism-friendly self-study guides Five autism-friendly reports for each venue: <p>For each venue</p> <ul style="list-style-type: none"> 1 detailed report with action plan 1 follow-up report detailing success of modifications 1 venue-specific autism friendly quick reference guide <p>For visitors with ASD who attend each venue</p> <ul style="list-style-type: none"> 1 detailed info guide 1 quick tip sheet <ul style="list-style-type: none"> Program effectiveness via pre-post autism-friendliness assessment in 10 venues, and focus groups with rater pool and Venues Community outreach and presentations. 	<p>Visitors with ASD will have</p> <ul style="list-style-type: none"> Increased access to community venues Understanding of how and when to provide their own accommodations More confidence in their ability to self-advocate Decreased social anxiety <p>Venues will</p> <ul style="list-style-type: none"> Increase their understanding of autism-friendly planning Implement autism-friendly recommendations 	<p>Visitors with ASD will have</p> <ul style="list-style-type: none"> Increased attendance at community venues. Decreased loneliness, isolation, and reliance on social supports. <p>Venues will</p> <ul style="list-style-type: none"> Increase autism-friendliness (inclusivity) in their events Help others increase the autism-friendliness in their venue. 	<p>Visitors with ASD will have</p> <ul style="list-style-type: none"> Increased self-advocacy in creating autism-friendly community venues Increased ability to attend other community venues with self-reliance increasing through exposure and practice visiting autism-friendly venues. Increased quality of life, health, and employment. <p>Venues will</p> <ul style="list-style-type: none"> Collaborate with groups to create predictable and consistent autism-friendly strategies for community venues and events using the PAVE method.
<p>Current Assumptions: Community partners will engage in the PAVE process and follow-through on recommendations. Raters with ASD will demonstrate good work habits and contribute to PAVE assessments and follow through.</p>			<p>Assessment Data: Data from PAVE qualitative and quantitative protocols, qualitative data from community partner focus groups</p>	<p>Assessment Data: Venue post event survey data and statistics, qualitative data from venue focus groups.</p>	<p>Assessment Data: Data from community partner follow-up focus groups</p>
<p>External Factors: Current interest in promoting autism-friendliness in community venues will continue, people with ASD will be available to serve as raters, XXX will support the PAVE project, and funding is available.</p>			<p>IMPACT</p> <p>Forming strong, united, autism-friendly communities within the XXXX XXXXXXX.</p>		